

## **Section A: Admission Philosophy**

The Diploma Programme provides a challenging, internationally focused, broad and balanced educational experience for students aged 16 to 19. Students are required to study six subjects and a curriculum core concurrently over two years. The programme is designed to equip students with the basic academic skills needed for university study, further education and their chosen profession as well as developing the values and life skills needed to live a fulfilled and purposeful life.

The IB Diploma programme (IBDP) places strong emphasis on academic rigour commitment, international understanding and responsible citizenship. Students who are successful in achieving the full Diploma demonstrate a strong commitment to learning both in terms of mastery of challenging subject content and skills. The programme has gained wide recognition and respect from the world's leading universities who value students that:

- Have excellent breadth and depth of knowledge
- Flourish intellectually, emotionally and ethically
- Study at least two languages
- Excel in traditional academic subjects
- Explore the nature of knowledge through Theory of Knowledge

The IB Diploma Programme at WIS is an inclusive programme offering equal opportunities regardless of nationality, gender, ethnicity, religious affiliation, and sexual orientation. The school welcomes students all schools provided that basic admissions criteria are met. The school accepts applications for full Diploma candidates but does not offer other options such as the selection of specific IBDP courses.

## **Section B: Admissions Criteria**

WABE International School (WIS) has a policy of conditional entry designed to support academic success, to ensure that students are placed into courses which are both challenging and manageable, and to allow access to the diploma programme for students coming from other educational systems. The conditions are outlined below.

### **I. For all applicants:**

1. Demonstration of a desire to live out the WIS Mission & Vision, follow the WIS Spirit and Method, and fully participate in the unique educational community at WIS.
2. An academic and behavioral record that indicates future the potential for success in the WIS IBDP.
3. A commitment to follow the WIS Academic Honesty Policy and Student Code of Conduct.

### **II. For new, external applicants to the IBDP:**

1. Prior to enrollment at WIS for the IBDP, students must pass an entrance test in English, Math and German before enrolling in the IBDP at WIS.
2. As the IBDP program is delivered through the medium of English, it is essential that all prospective students must demonstrate English language competency prior to admission at WIS.
3. Students wishing to start directly in the IBDP should demonstrate a level of ability equivalent to IELTS 5.5, TOEFL IBT 103 / CBT 257.
4. For students whose most recent school was not an international school, this must be demonstrated by official test results from a recognized testing institution.
5. For students who have completed the MYP, students must have a minimum final achievement score of **4** in each of the following subject groups: language & literature, language acquisition, individuals & societies, science and math (an average score will apply if a student is enrolled in multiple subjects within a subject group)
6. The school reserves the right to require an in-person trial day on the WIS campus in the event that the WIS admissions committee needs more information to make a final admissions decision.
7. If students fail to meet the minimum English requirements, they may be asked to enroll in a lower grade, subject to availability of seats. Failing which, admission at WIS may be denied.

### **III. For current, internal applicants to the IBDP**

1. Demonstrate strong understanding and mastery of core subject courses taken at WIS during grades 9 & 10.

- Math
- English
- German
- Afternoon Program courses designed to prepare students for the DP.

2. In order to be eligible for admission to the IBDP, current WIS **students are required to participate in the full afternoon program** (Learning Studio & Global Course) from Grades 7 to 10 (or for the full period of enrollment at WIS for students arriving after Grade 7).

3. Current WIS students will be administered an internal exam in the fall of the 10th Grade year. This exam assesses student competencies in key academic areas required for success in the Diploma Programme. Performance on this exam will be considered as part of the application process.

4. If students do not demonstrate sufficient mastery in the above subjects, they may be required to repeat grade 10, subject to availability of seats. Failing which, admission to the IBDP program may be denied.

5. Students with an IEP (Individual Education Plan) or students previously identified as in need of *learning support*\* must declare this in the application process, failing which, admission at WIS will be denied. \*\*

### **IV. WIS Language & Learning Support Policy**

The WIS Language policy & Learning Support Policy is used in making admissions decisions. Please refer to the language and learning support policies for more information.

\*Please refer to the [WIS Learning Support Policy](#) for more information on learning support.

\*\*WIS does not discriminate based on learning support requirements nor will students be denied admission solely based on these needs. WIS will keep any matter pertaining to the student's personal information confidential and will only share this information on learning support with the learning support coordinator and members of the IBDP team, as necessary. It is crucial for the school to be made aware of any learning needs in order to support our students in the best possible manner.

### **Section C: Application Process**

Prospective students should submit the following to the admissions department at WIS:

#### **All Applicants:**

- Submit Online Application.
- Complete Diploma Program Student Questionnaire (form available by request).
- Participate in a personal interview with the IBDP coordinator and/or members of the WIS IBDP team.

#### **External Applicants:**

- Provide School Transcript or Records for Grades 9 & 10.
- A copy of either a) a valid passport or b) a birth certificate.
- Letter of reference from a Grade 10 teacher.

\*The personal interview aims to assess a student's motivation to study in the IBDP and to ascertain the student's ability and willingness to demonstrate qualities outlined in section A.

#### **References:**

*The Diploma Programme: From principles into practice*, International Baccalaureate, 2009

*General regulations: Diploma Programme*, International Baccalaureate, 2014